

## Regions of the World



# UNIT 1: The Geographer's World



# GEOTERMS 1

Read Sections 1.1 and 1.2. Then create an illustrated dictionary of the Geoterms by completing these tasks:

- Create a symbol or an illustration to represent each Geoterm.
- Write a definition of each term in your own words.
- Write a sentence that includes the Geoterm and the word *map*.

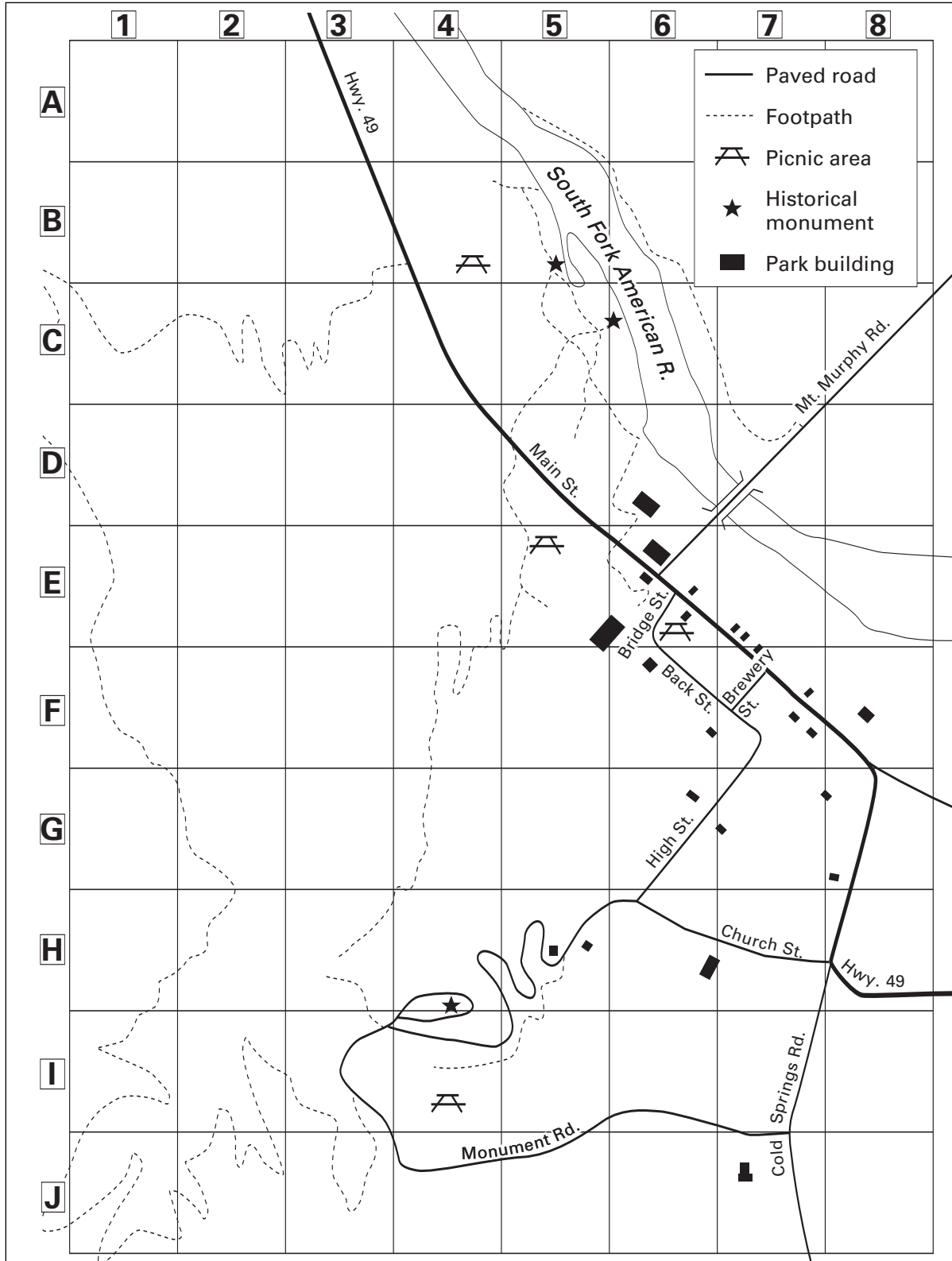
<b>Geoterm and Symbol</b>	<b>Definition</b>	<b>Sentence</b>
absolute location		
distortion		
map projection		
relative location		

# READING NOTES 1

## 1.3 Map Titles and Symbols

Label the map. Follow the directions on the cards your teacher gives you.

### Marshall Gold Discovery State Historic Park

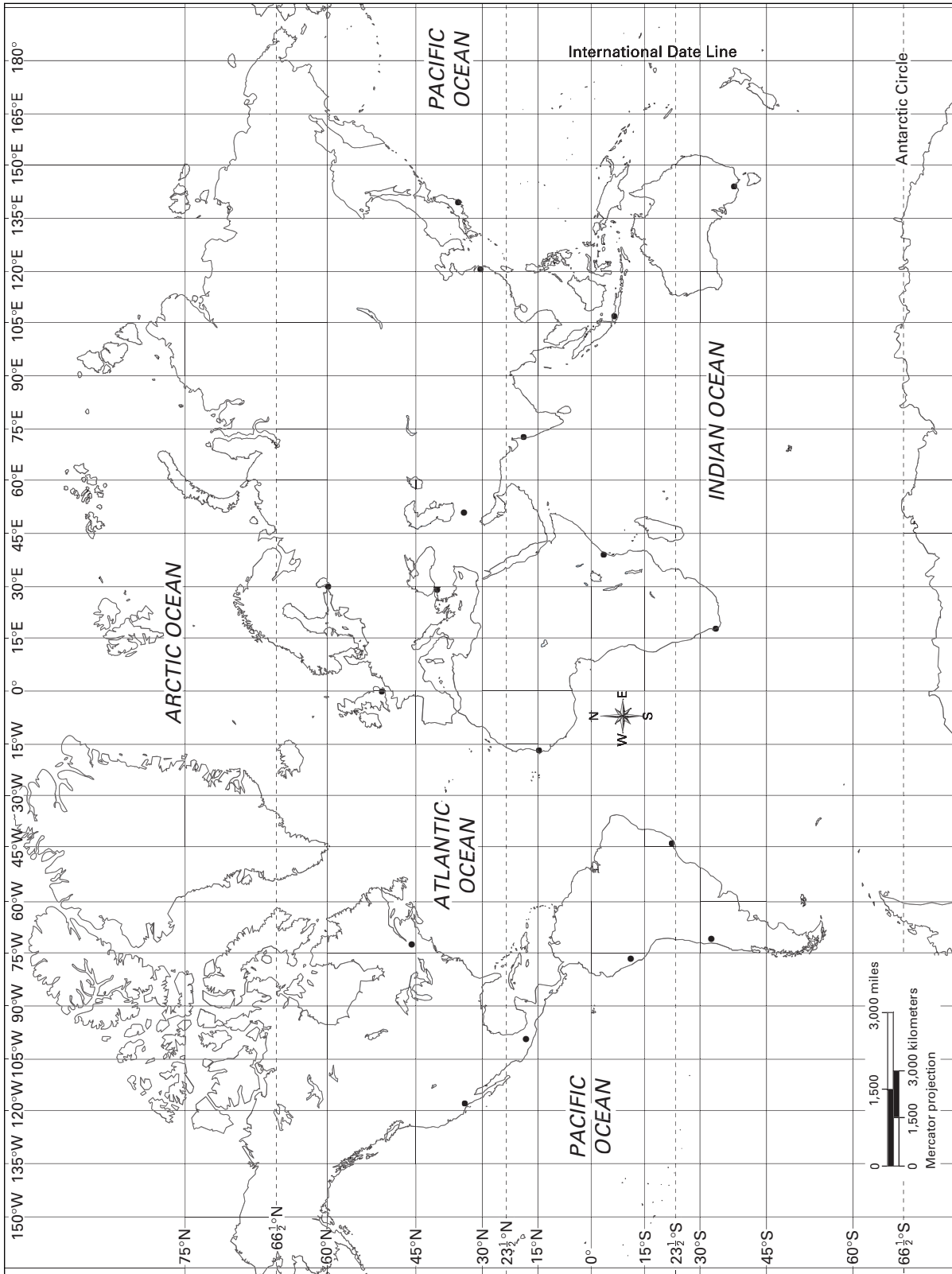


# READING NOTES 1

## 1.4 The Global Grid: Longitude and Latitude

Label the map. Follow the directions on the cards your teacher gives you.

### Cities Around the World

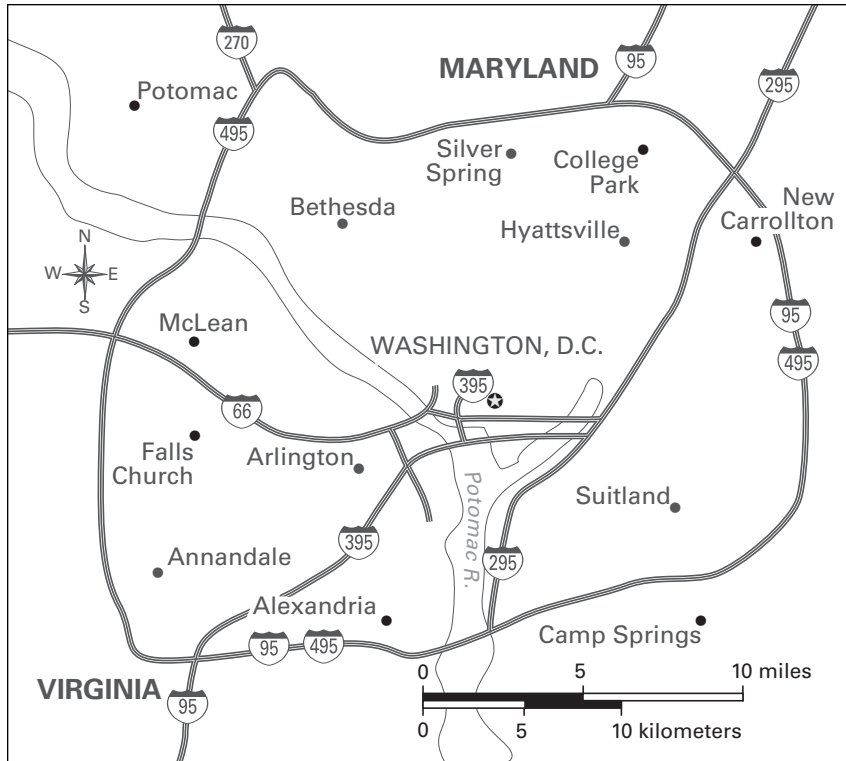


# READING NOTES 1

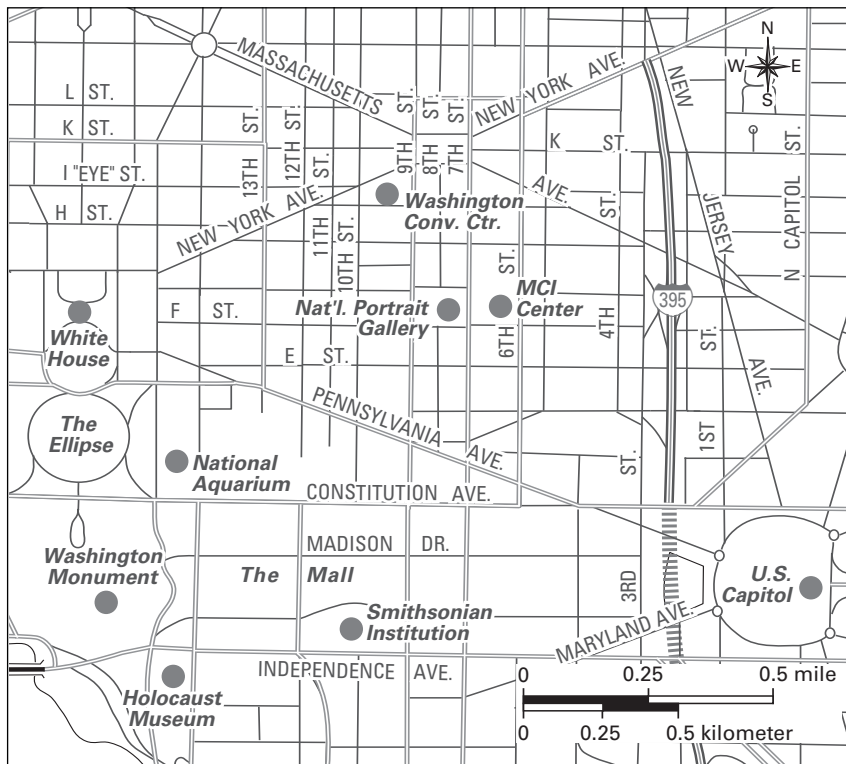
## 1.5 Dealing with Distances: Map Scale

Label the maps. Follow the directions on the cards your teacher gives you.

### Washington, D.C., and Surrounding Areas



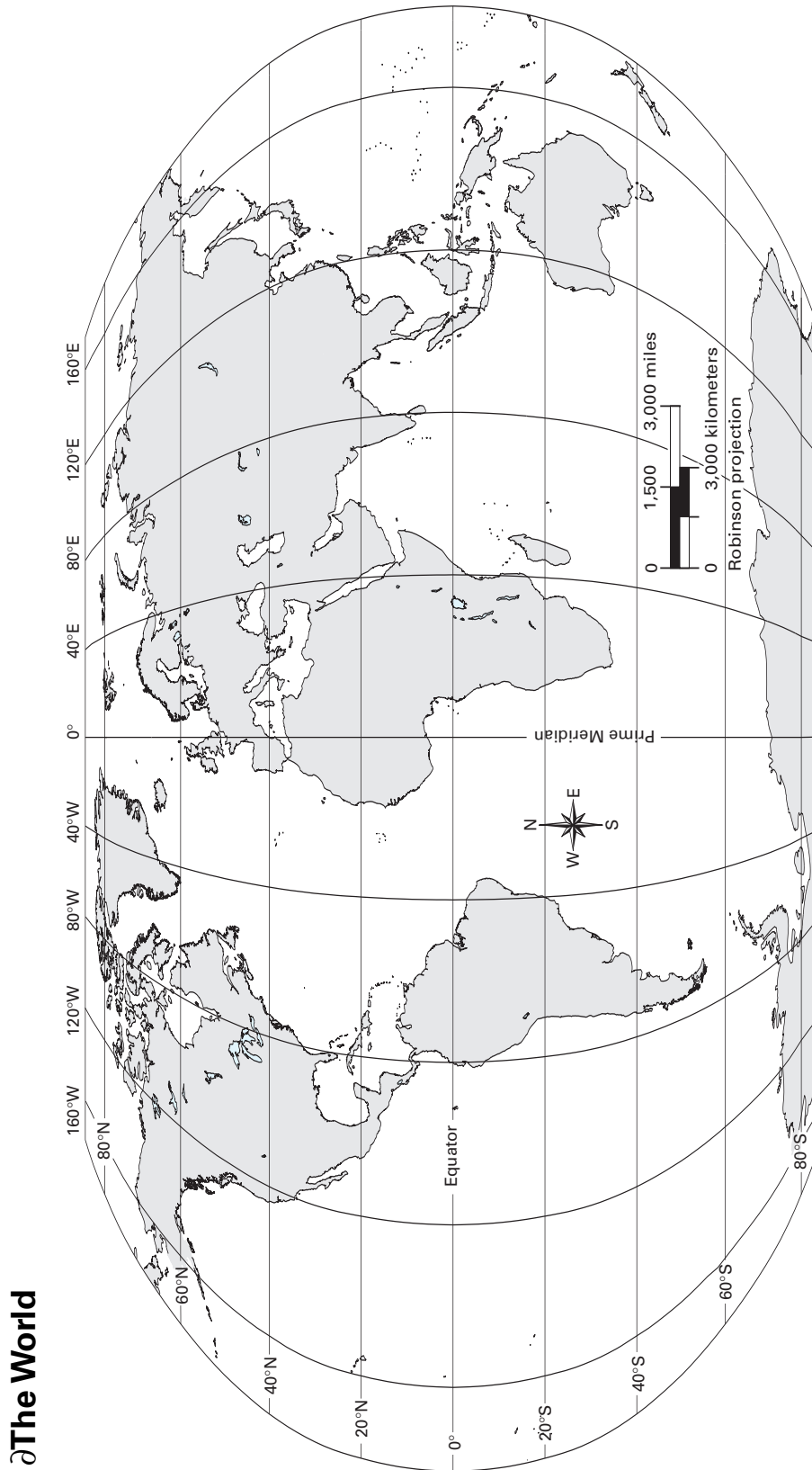
### Downtown Washington, D.C.



# READING NOTES 1

## 1.6 Hemispheres, Continents, and Oceans

Label the map. Follow the directions on the cards your teacher gives you.

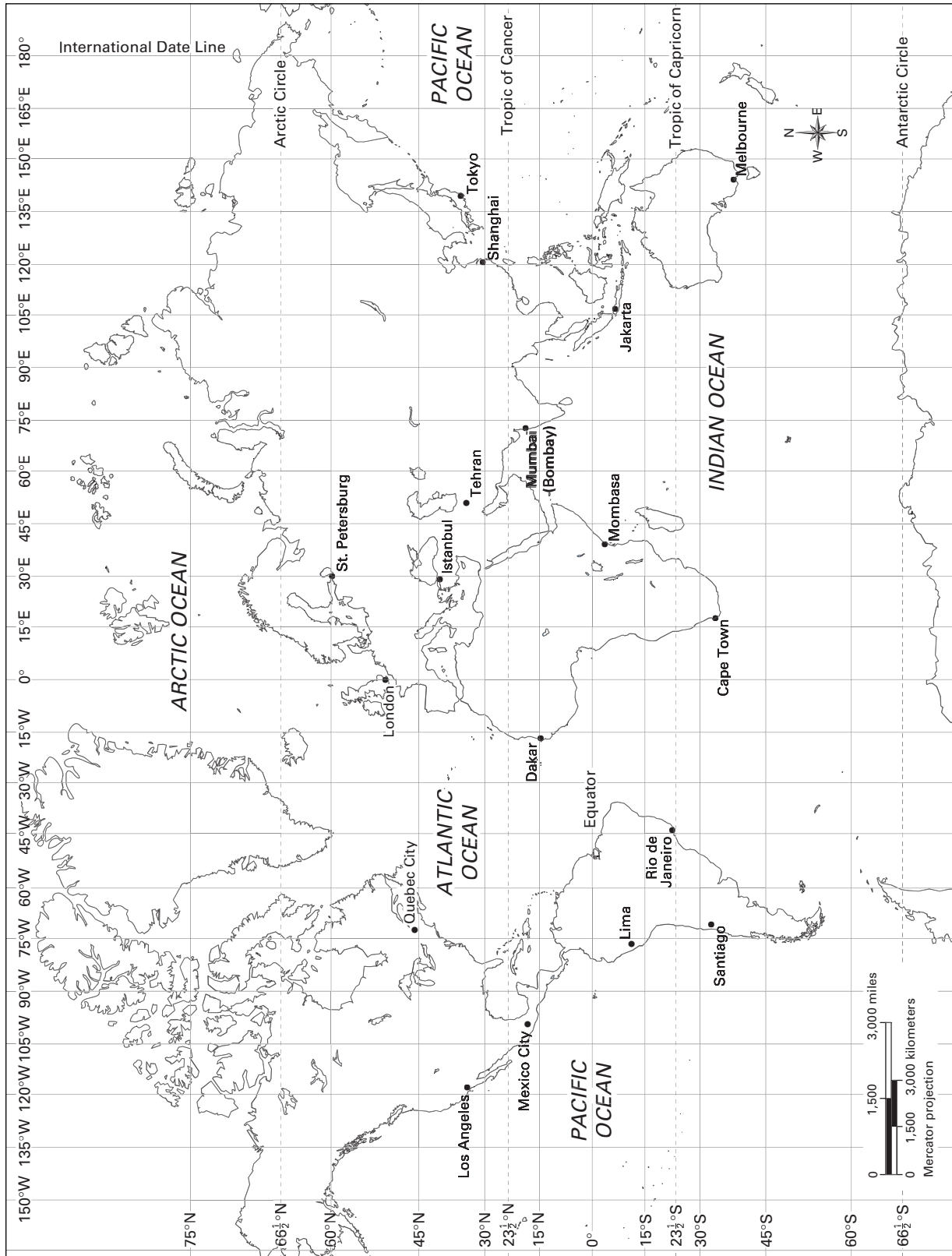


# READING NOTES 1

## 1.7 Earth and the Sun

Label the map. Follow the directions on the cards your teacher gives you.

### Cities Around the World



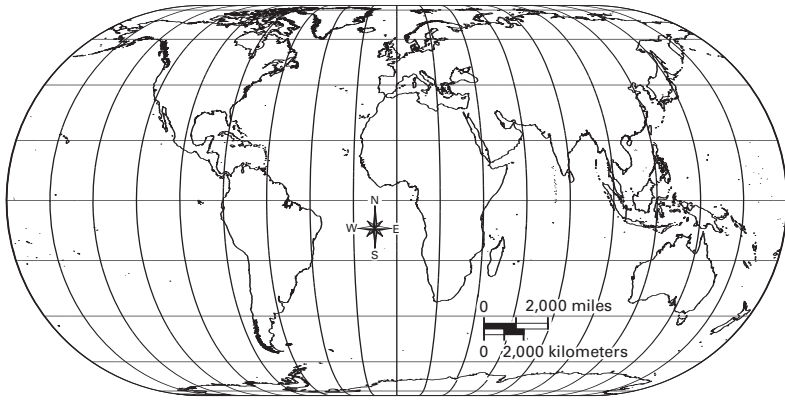


# READING NOTES 1

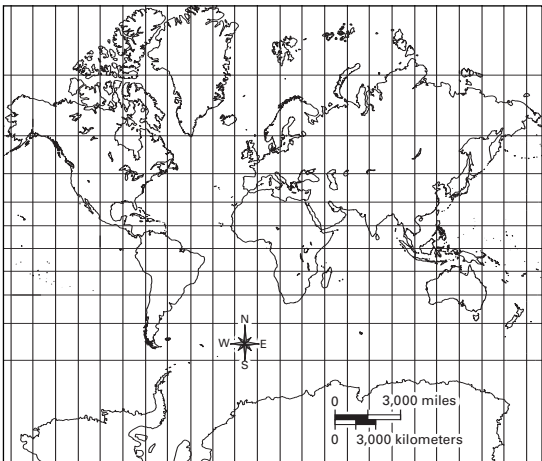
## 1.8 Showing a Round World on a Flat Map

Label the maps. Follow the directions on the cards your teacher gives you.

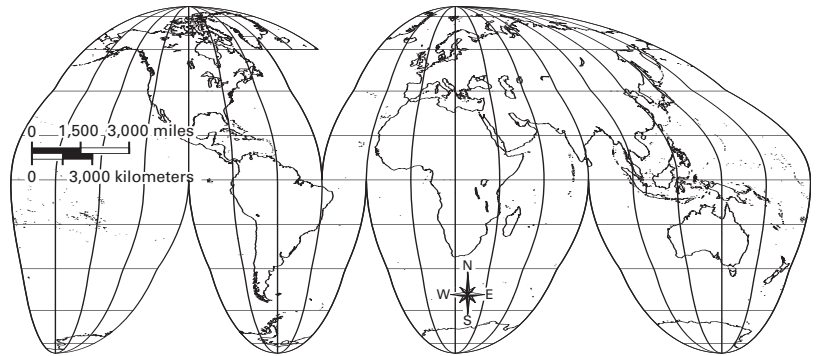
### The World



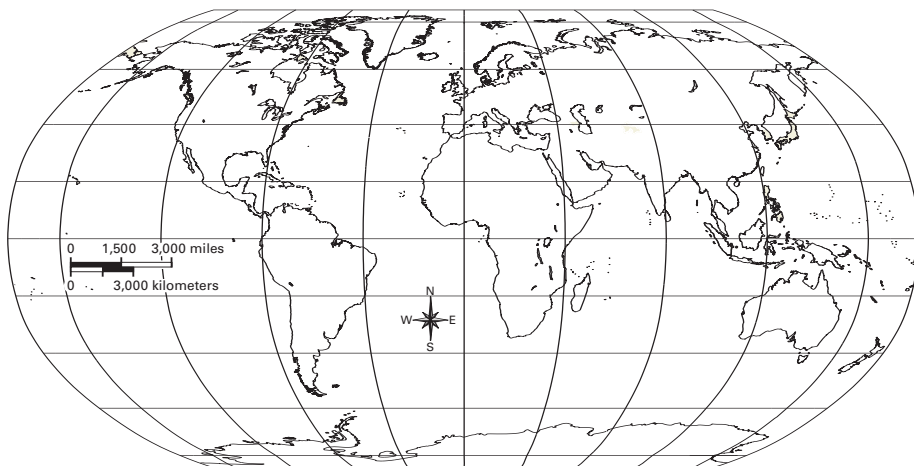
### The World



### The World



### The World



# PROCESSING 1

In the space below, create a map of your classroom. Include these things on your map:

- an appropriate title
- a legend with symbols that represent the furniture and other objects in the room
- a compass rose
- a grid
- an accurate scale