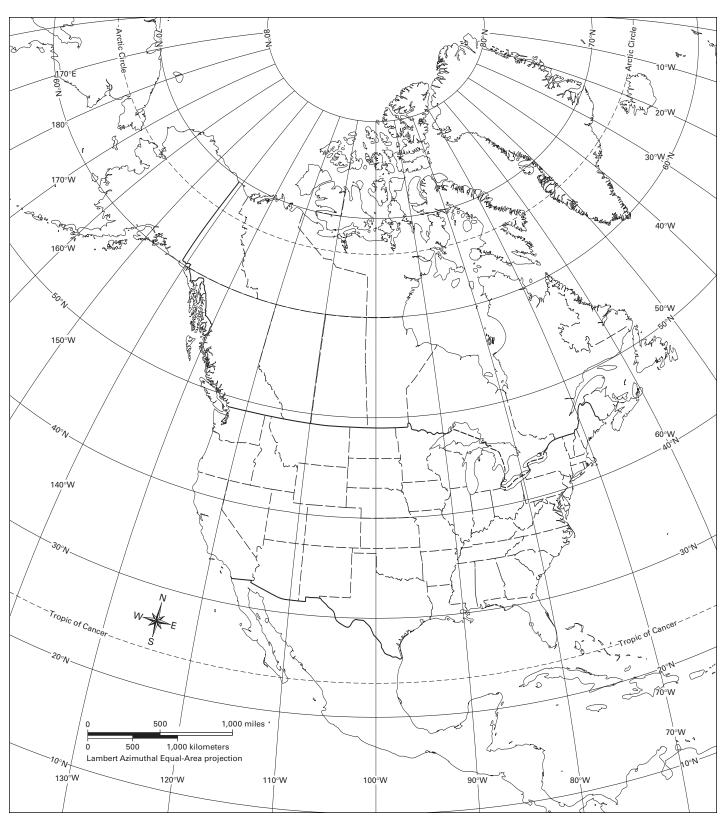


**Physical Features of Canada and the United States** 

## **UNIT 2: Canada and the United States**



**Political Boundaries of Canada and the United States** 

#### **GEOTERMS 3**

Read Sections 3.1 and 3.2. Then create an illustrated dictionary of the Geoterms by completing these tasks:

- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term and the word *Canada*.

Geoterm and Symbol	Definition	Sentence
ecumene		
plural society		
rural		
urban		

#### **READING NOTES 3**

Take notes after each round of the game. Follow these directions:

- 1. Read the section of your book on that topic.
- 2. For each of Canada's five regions, record two or more key aspects of life you learned about that topic.

Pacific Region
Population:
Language:
Climate:
Buildings:
Economic activity:

Economic activity:
Prairie Region
Population:
Language:
Climate:
Duildingo
Buildings:
Economic activity:

Northern Region
Population:
Language:
Climate:



## **READING NOTES 3**

**Buildings:** 

Economic activity:



A - 1		<b>-</b>
$^{\prime\prime}$	00+10	DAMIAN
41	1 <b>21111</b>	Region

Population:

Language:

Climate:

**Buildings:** 

Economic activity:

#### **Core Region**

Population:

Language:

Climate:

**Buildings:** 

Economic activity:

## PROCESSING 3

Think of three examples that show how where you live influences how you live. For example, if you live near mountains, you might go skiing or snowboarding in the winter.

Draw an outline of your state. Locate and label your community. Then, on your map, illustrate your three examples.

# PROCESSING 3