

# PREVIEW 5

Look at the two maps of Phoenix that your teacher is projecting. With your partner, brainstorm how this community might be affected as it grows larger.

In each box below, write one way that part of the community might be affected as the area grows larger. An example has been done for you. In each box, also make a simple drawing of the challenge you have identified.

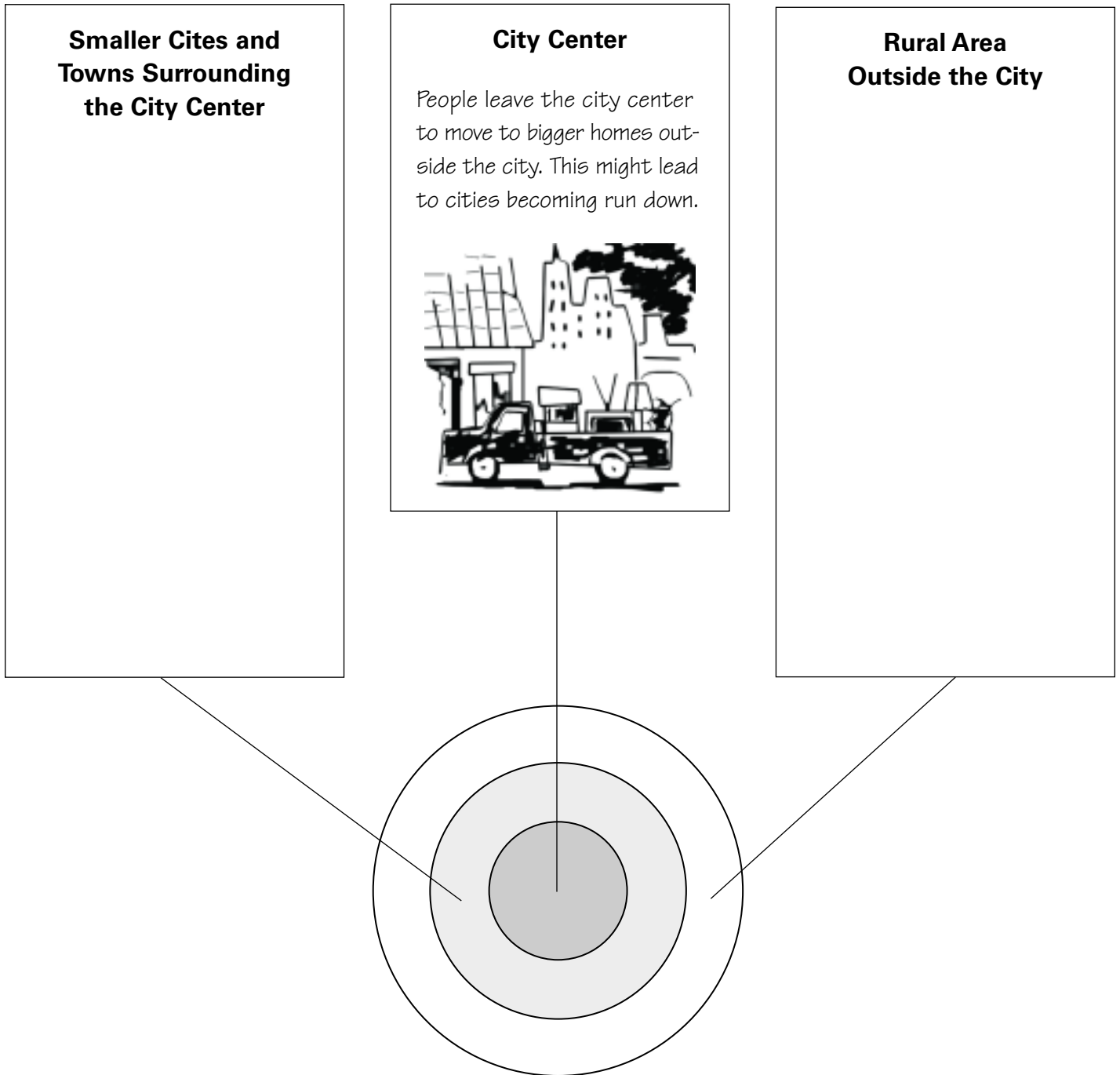
## Smaller Cities and Towns Surrounding the City Center

## City Center

*People leave the city center to move to bigger homes outside the city. This might lead to cities becoming run down.*



## Rural Area Outside the City



# GEOTERMS 5

Read Sections 5.1 and 5.2. Then create an illustrated dictionary of the Geoterms by completing these tasks:

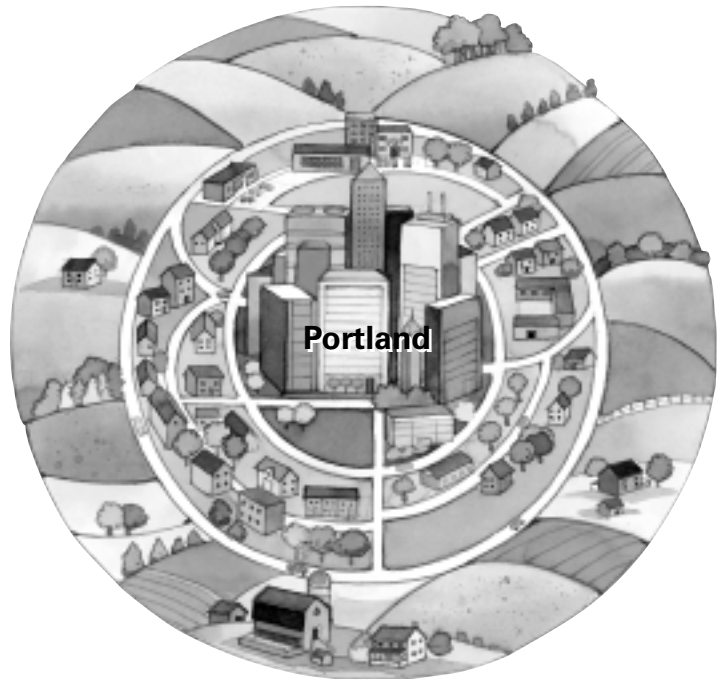
- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term and the word *city*.

<b>Geoterm and Symbol</b>	<b>Definition</b>	<b>Sentence</b>
metropolitan area		
rural fringe		
suburb		
urban core		
urban fringe		
urban sprawl		

# READING NOTES 5

## 5.4 Portland, Oregon, 1973

After reading Section 5.4, identify three challenges facing Portland in 1973. Record them in the boxes below. Draw a line from each box to the part of the city most affected by that problem.



My interest group believes that this policy would be best for Portland:

We believe this is the best policy for these three reasons:

- 1.
- 2.
- 3.

## READING NOTES 5

### 5.5 Portland Plans for Smart Growth

Read Section 5.5 to find out what Portland did. Then complete the information below.

Portland chose to:

The results of this policy were:

1.

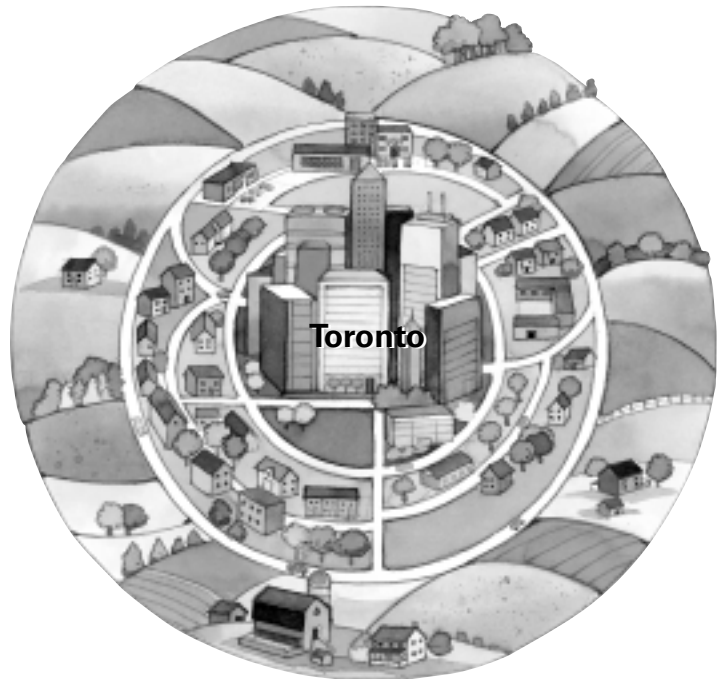
2.

3.

# READING NOTES 5

## 5.6 Toronto, Ontario, 1999

After reading Section 5.6, identify three challenges facing Toronto in 1999. Record them in the boxes below. Draw a line from each box to the part of the city most affected by that problem.



My interest group believes that this policy would be best for Toronto:

We believe this is the best policy for these three reasons:

- 1.
- 2.
- 3.

## READING NOTES 5

### 5.7 Toronto Plans for 30 Years of Growth

Read Section 5.7 to find out what Toronto did. Then complete the information below.

Toronto chose to:

The results of this policy were:

1.

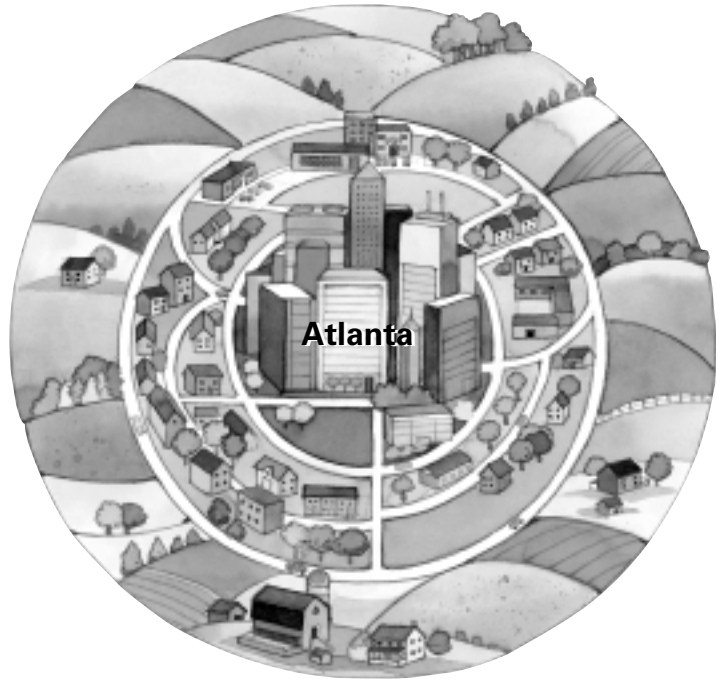
2.

3.

# READING NOTES 5

## 5.8 Atlanta, Georgia, 1998

After reading Section 5.8, identify three challenges facing Atlanta in 1998. Record them in the boxes below. Draw a line from each box to the part of the city most affected by that problem.



My interest group believes that this policy would be best for Atlanta:

We believe this is the best policy for these three reasons:

- 1.
- 2.
- 3.

## READING NOTES 5

### 5.9 Atlanta Fights Pollution with Public Transit

Read Section 5.9 to find out what Atlanta did. Then complete the information below.

Atlanta chose to:

The results of this policy were:

1.

2.

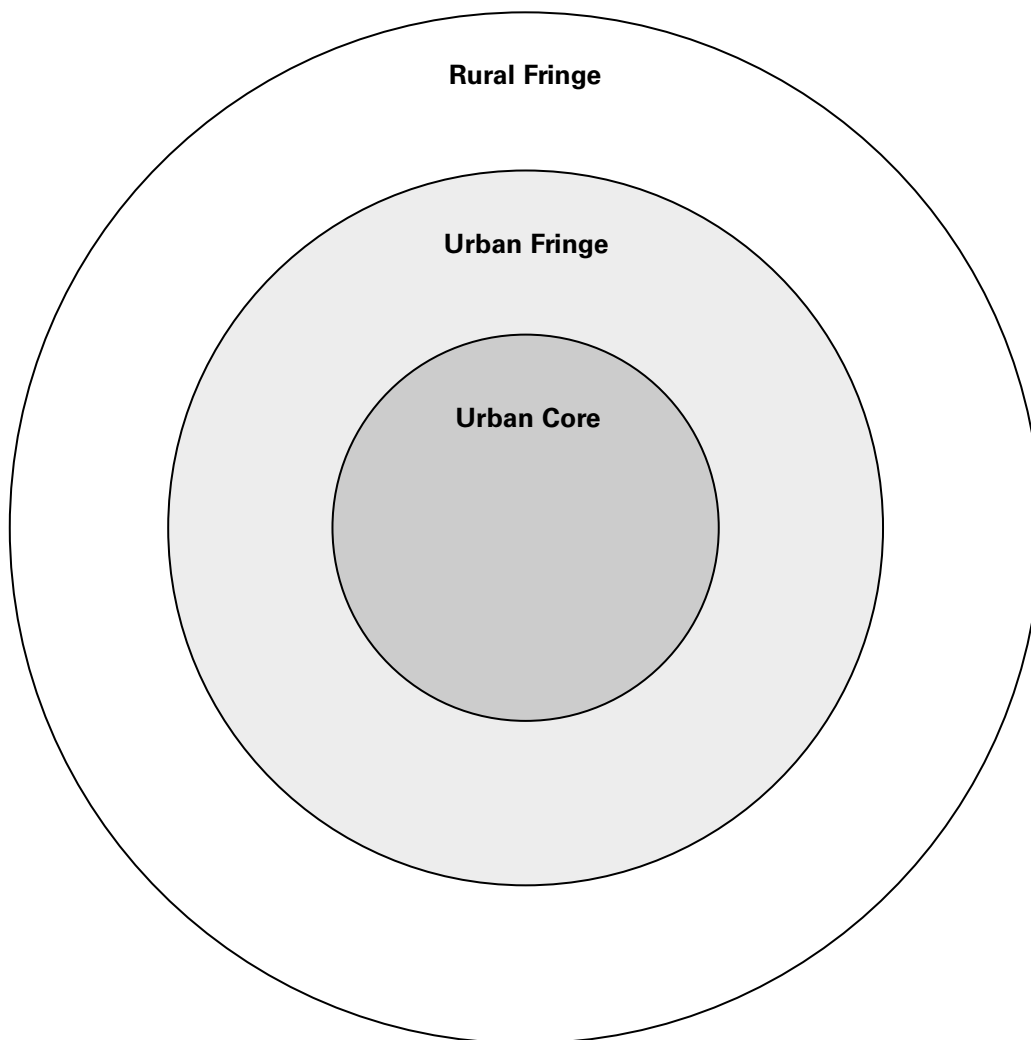
3.



## PROCESSING 5

*Is urban sprawl happening in your area? If so, how is it affecting your life?* Using what you have learned about urban planning, you will create a diagram of the area where you live. You will also make two recommendations about what could be done about urban sprawl in your area.

1. Decide which city closest to you is the urban core. Put its name in the center of the diagram.
2. Label the towns and cities that surround this city and make up the urban fringe.
3. Around the urban fringe, label the towns and cities that make up the rural fringe.
4. Around the drawing, list three problems of urban sprawl in your area. Each problem should relate to the urban core, the urban fringe, or the rural fringe. Draw a line from each problem to the appropriate area.
5. Write two recommendations about what could be done about urban sprawl in your area.



# PROCESSING 5