

# GEOTERMS 7

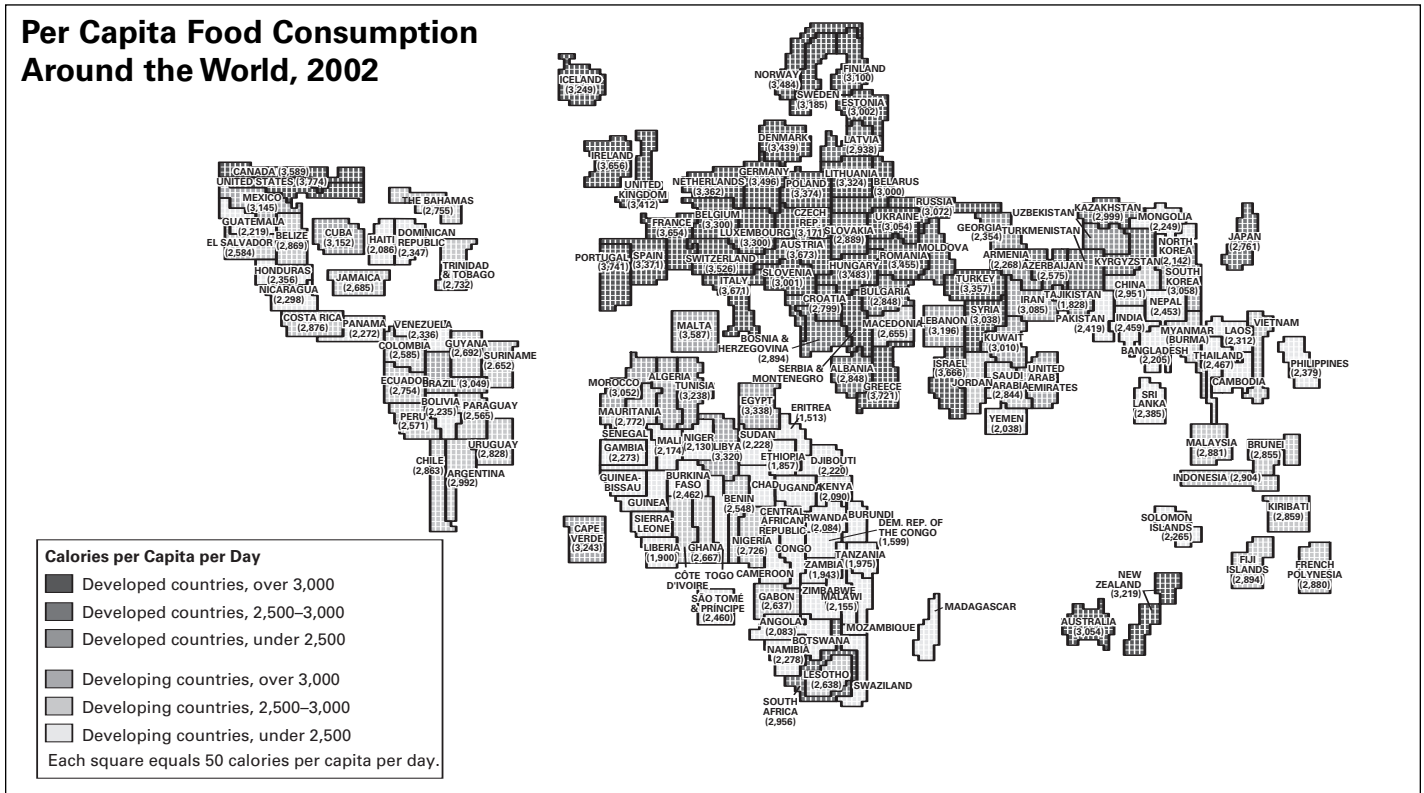
Read Sections 7.1 and 7.2. Then create an illustrated dictionary of the Geoterms by completing these tasks:

- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term.

<b>Geoterm and Symbol</b>	<b>Definition</b>	<b>Sentence</b>
consumption		
developed country		
developing country		
gross domestic product (GDP)		
per capita		

# READING NOTES 7

Analyze the food consumption cartogram with your class. Then, with your group, read Section 7.3 and answer the questions below.



Sources: Food and Agriculture Organization of the United Nations, "Food Balance Sheet 2002," [faostat.fao.org/faostat/](http://faostat.fao.org/faostat/). Population Reference Bureau, [www.prb.org](http://www.prb.org).

## 7.3 Food Consumption Patterns

How many calories per day does the average person need to live a healthy life?

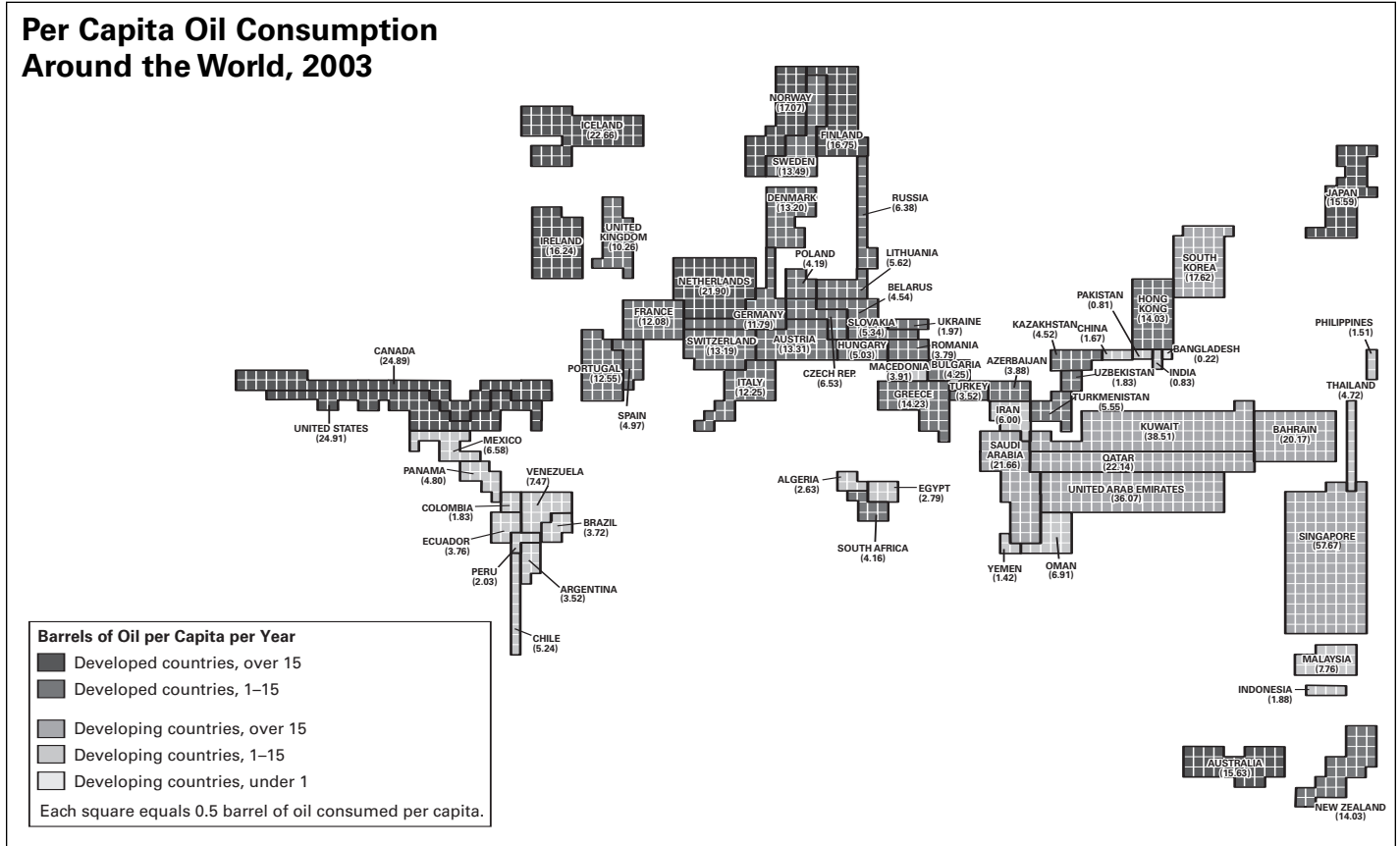
List three countries that consume of high amount of calories per capita, per day. What type of country tends to consume more calories per capita? Why do you think that is?

List three countries that consume of low amount of calories per capita, per day. What type of country tends to consume fewer calories per capita? Why do you think that is?

# READING NOTES 7

Analyze the oil consumption cartogram with your class. Then, with your group, read Section 7.4 and answer the questions below.

## Per Capita Oil Consumption Around the World, 2003



Sources: *British Petroleum Company*, "Statistical Review of World Energy," [www.bp.com](http://www.bp.com). *Population Reference Bureau*, "2004 World Population Data Sheet," [www.prb.org](http://www.prb.org). *World Bank*, *World Development Indicators 2003*, Washington, D.C.: World Bank, 2003.

## 7.4 Oil Consumption Patterns

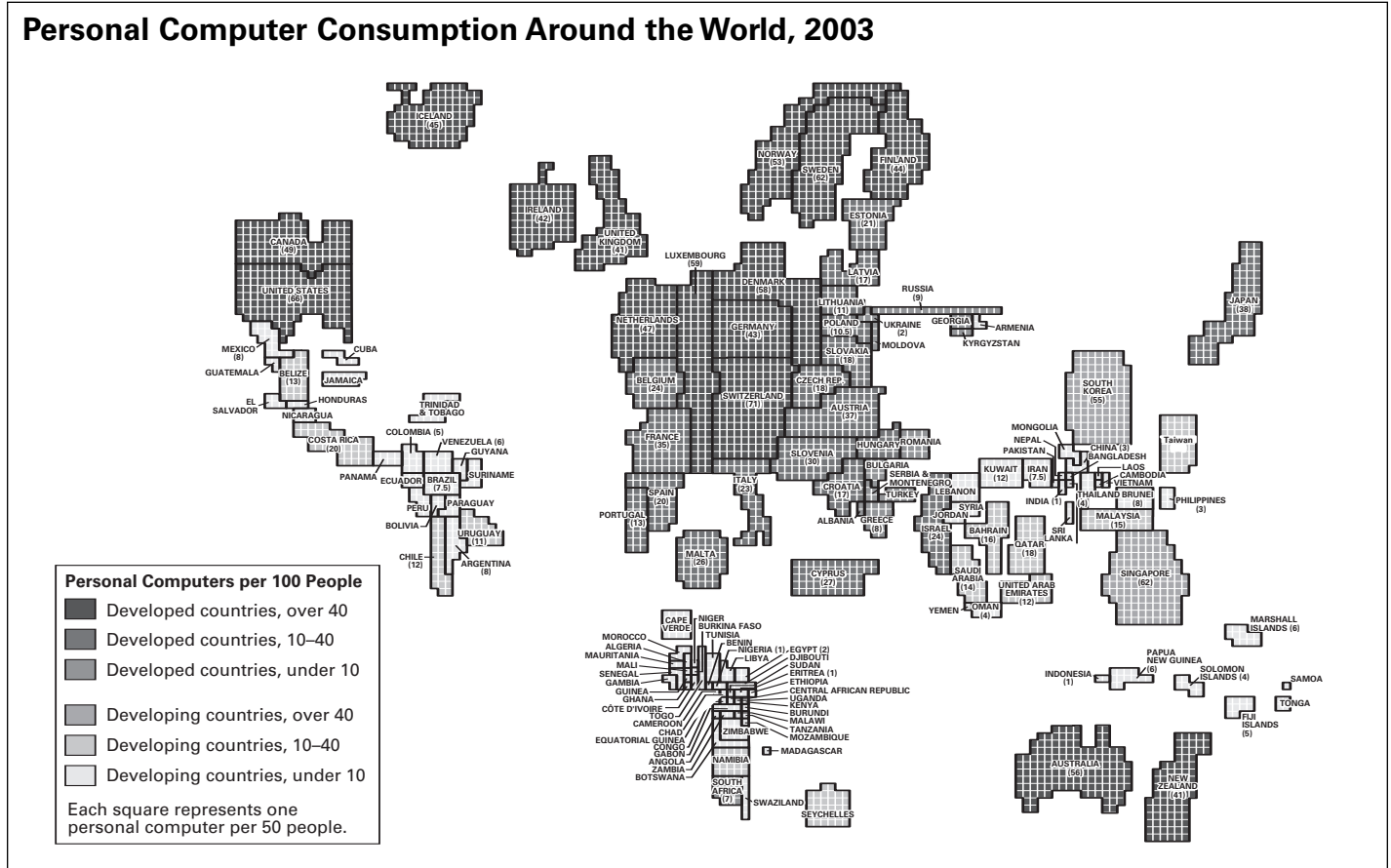
What is oil used for?

Which developed countries consume the most oil per capita? Why do you think that is?

Which developing countries consume the most oil per capita? Why do you think that is?

# READING NOTES 7

Analyze the computer consumption cartogram with your class. Then, with your group, read Section 7.5 and answer the questions below.



Sources: *International Telecommunication Union*, "Internet Indicators: Hosts, Users, and Number of PCs," [www.itu.int/](http://www.itu.int/). *Population Reference Bureau*, [www.prb.org](http://www.prb.org).

## 7.5 Computer and Internet Use Patterns

What are computers and the Internet used for?

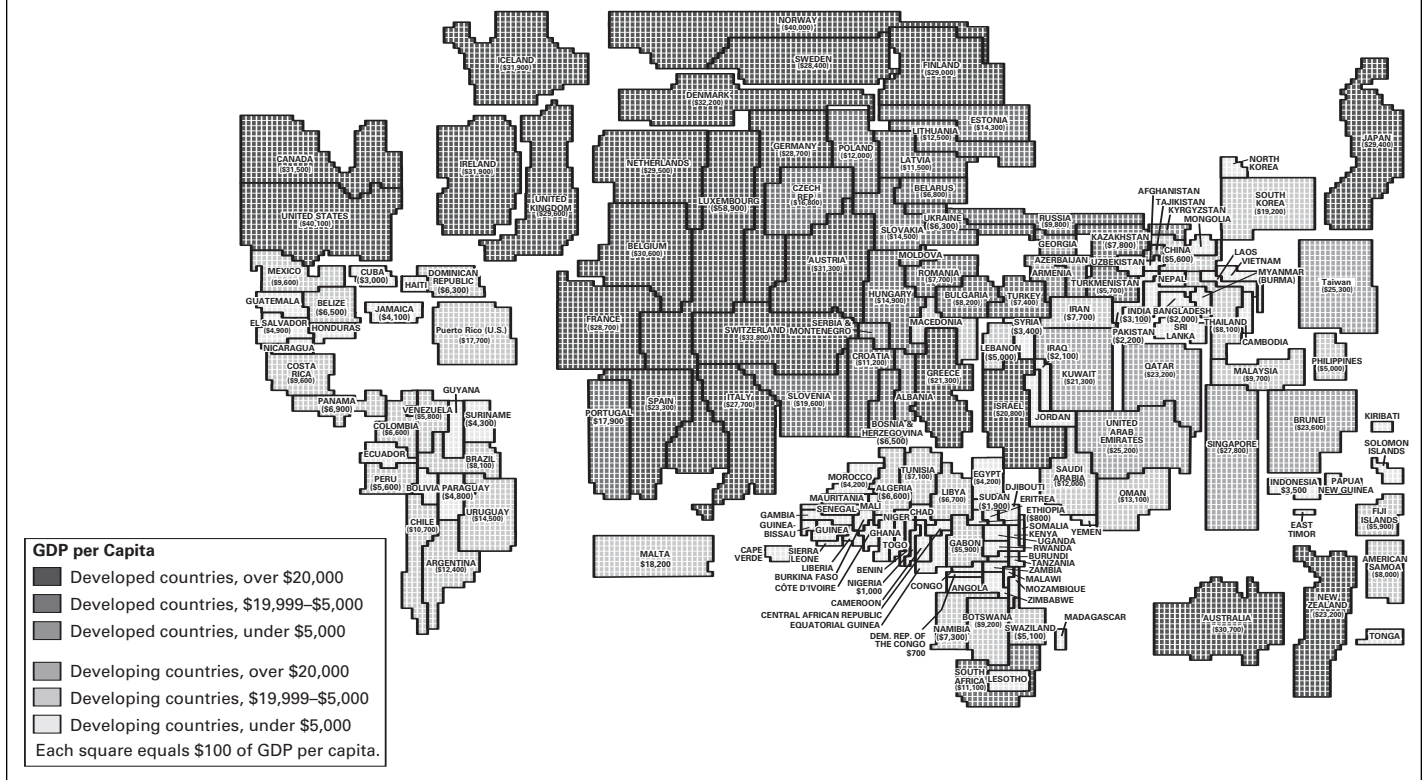
Which countries have the most access to technology? Why do you think that is?

Which countries have the least access to technology? Why do you think that is?

# READING NOTES 7

Analyze the gross domestic product (GDP) cartogram with your class. Then, with your group, read Section 7.6 and answer the questions below.

## Per Capita Gross Domestic Product Around the World, 2004



Sources: Central Intelligence Agency, "The World Factbook," [www.cia.gov](http://www.cia.gov). Population Reference Bureau, [www.prb.org](http://www.prb.org).

### 7.6 The World's Greatest Producers

What three important factors contribute to the United States' high GDP?

How does education affect GDP in the United States?

How does the American work ethic affect GDP?

How do you think a country's GDP affects its citizens' ability to consume?

## PROCESSING 7

Suppose the consumer class continues to grow and consume like the United States and other developed countries. What might happen to the world? Create a simple political cartoon to show your ideas.

In your cartoon, show at least two changes that might happen. These could be environmental, health, quality-of-life, or economic changes. Your cartoon should also have these things:

- exaggerated details
- symbols that represent, or stand for, something else
- labels that identify parts of the cartoon
- a caption