

## PREVIEW 8

Think of someone you know who has moved. Draw an arrow that shows where he or she moved from and to. Write the person's name on the arrow. Do this for as many people as you can think of.

Share your map with a partner. Tell him or her the reasons one of the people on your map moved.



# PREVIEW 8



## GEOTERMS 8

Read Sections 8.1 and 8.2. Then create an illustrated dictionary of the Geoterms by completing these tasks:

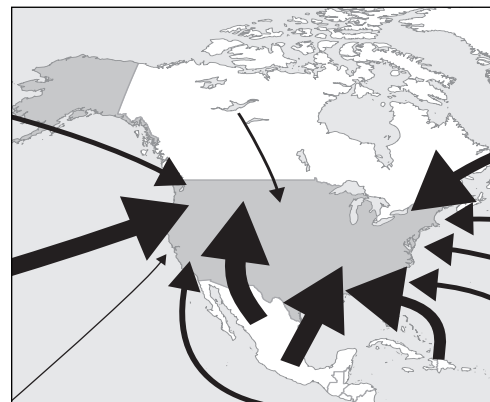
- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term and the word *person* or *people*.

<b>Geoterm and Symbol</b>	<b>Definition</b>	<b>Sentence</b>
emigrate		
immigrate		
migration stream		
pull factor		
push factor		
refugee		

## READING NOTES 8

Follow these steps to complete your Reading Notes:

1. Read Sections 8.3 and 8.4. List examples of each push and pull factor you read about.
2. During the interviews, add any new examples of push and pull factors you learn about to your notes. You might also learn about how immigration affects the United States and the countries left behind. List those examples in your notes for Sections 8.5 and 8.6.
3. After the interviews, read Sections 8.5 and 8.6. Add any new examples you read about to your notes.



### 8.3 What Push Factors Drive Emigration?

Examples of political push factors:

Examples of environmental push factors:

Examples of economic push factors:

### 8.4 What Pull Factors Draw Immigration?

Examples of quality-of-life pull factors:

Examples of family pull factors:

Examples of education pull factors:

## READING NOTES 8

### **8.5 How Does Immigration Affect the U.S.?**

Examples of economic impacts (jobs):

Examples of economic impacts (taxes):

Examples of cultural impacts (neighborhoods, foods, and holidays):

### **8.6 How Does Emigration Affect the Homelands People Leave Behind?**

Examples of economic impacts (brain drain and gain):

Examples of social impacts (divided families, community improvements):

Examples of political impacts (working for better government):

## PROCESSING 8

Interview someone who immigrated to the United States. Ask the four questions below, and record the person's answers. Based on what you learn from the interview, you may want to ask more questions. Record your questions and their answers.

### Interview Notes

Person's name: \_\_\_\_\_ Age: \_\_\_\_\_

Country of birth: \_\_\_\_\_

Current residence (U.S. state): \_\_\_\_\_

**Question 1:** What pushed you to leave your country?

**Answer:**

**Question 2:** What pulled you to America?

**Answer:**

**Question 3:** How has your immigration affected your life and your new community in America?

**Answer:**

**Question 4:** How has your emigration affected your home country?

**Answer:**

**Additional questions and answers:**