

## PREVIEW 12

Imagine that your community has recently been given several square miles of new land. This new land contains a small forest, a creek that empties into a small lake, and flat, grassy meadows. What should your community do with this new land?

Choose one of the options below. At the bottom of the page, sketch what you propose the area should look like. Be prepared to explain your proposal and why it is the best option.

- A. Make the land into a public park. Include hiking and biking trails, a dock for small boats, a swimming area, picnic tables, and sports fields.
- B. Develop the land. Build houses for low-income people in the community and a shopping area to provide jobs for people living in this area.
- C. Leave the land as it is. Don't allow people to use the area.
- D. Other idea (describe it).

## GEOTERMS 12

Read Sections 12.1 and 12.2. Then create an illustrated dictionary of the Geoterms by completing these tasks:

- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term and the word *rainforest*.

<b>Geoterm and Symbol</b>	<b>Definition</b>	<b>Sentence</b>
biodiversity		
carbon-oxygen cycle		
deforestation		
sustainable development		
tropical rainforest		

## READING NOTES 12

Read the section of Chapter 12 (Sections 12.3 to 12.8) that matches the rainforest group you have been assigned. Complete the Reading Notes for that group. Use the information from each news report to complete the notes for the other rainforest groups. Then complete the Reading Notes for Section 12.9.

### 12.3 What Native Amazonians Want

When did this group come to the rainforest? How do they use its resources?

What do they want?  
How do they defend  
their position?



We want...

### 12.4 What Rubber Tappers Want

When did this group come to the rainforest? How do they use its resources?

What do they want?  
How do they defend  
their position?



We want...

### 12.5 What Loggers Want

When did this group come to the rainforest? How do they use its resources?

What do they want?  
How do they defend  
their position?



We want...

## 12.6 What Settlers Want

When did this group come to the rainforest? How do they use its resources?

What do they want?  
How do they defend  
their position?



We want...

## 12.7 What Cattle Ranchers Want

When did this group come to the rainforest? How do they use its resources?

What do they want?  
How do they defend  
their position?



We want...

## 12.8 What Environmental Groups Want

When did this group come to the rainforest? How do they use its resources?

What do they want?  
How do they defend  
their position?



We want...

# READING NOTES 12

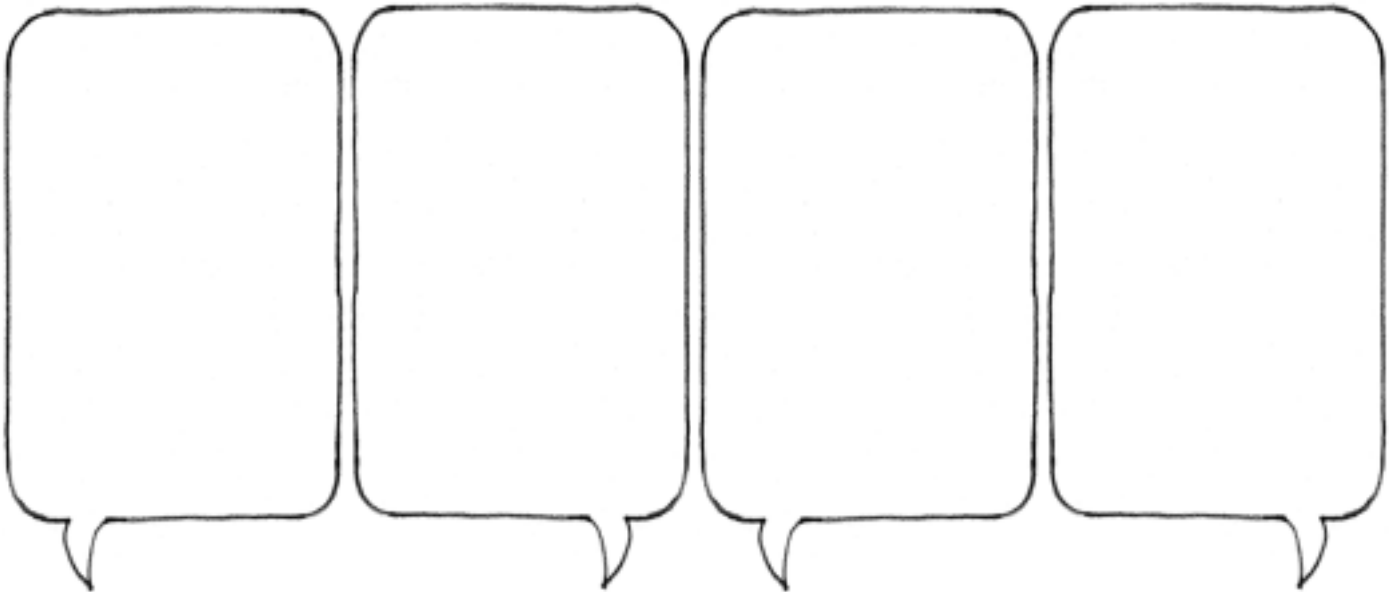
## 12.9 Ideas for Reducing Land Use Conflict

People have different ideas about how to address land use conflict in the rainforest. Which two ideas would you recommend?

1.

2.

Which rainforest groups' needs would be met by these two ideas? Sketch and label each group below. In each speech bubble, have that group explain how your ideas will meet their needs.



\_\_\_\_\_  
Name of group

\_\_\_\_\_  
Name of group

\_\_\_\_\_  
Name of group

\_\_\_\_\_  
Name of group

## PROCESSING 12

Write a letter to the Brazilian government. Explain your ideas about how to best preserve and use the resources of the Amazon rainforest. Your letter should follow this format:

- a proper greeting (for example, *Dear Ambassador* or *Dear Consul*)
- an introductory paragraph that identifies at least four groups who want to use or preserve the rainforest
- a paragraph that describes at least two actions that you think will best preserve and use the rainforest's resources
- a paragraph that explains how these actions will meet the needs or concerns of the groups you identified
- a proper closing (for instance, *Sincerely*)