### **PREVIEW 13**

In the space below, list or draw six things you typically do every day.
You might include daily routines, such as riding the bus to school.
Or you might include activities, like going to soccer practice.

- 2. Examine the transparency your teacher is projecting.
  - List or draw three details about the physical geography of this location.

• How might your routines and activities change if you lived here? Why might they change?

• How do you think the physical geography of this location influences the routines and activities of the people who live here?

## **GEOTERMS 13**

Read Sections 13.1 and 13.2. Then create an illustrated dictionary of the Geoterms by completing these tasks:

- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term and the words *mountainous region*.

Geoterm and Symbol	Definition	Sentence
altitudinal zonation		
snow line		
terracing		
tree line		
vertical trade		
vertical trade		

## **READING NOTES 13**

### **Part 1: Physical Characteristics**

Read the section of Chapter 13 that corresponds with your assigned elevation zone. Record the elevation range and at least two other physical characteristics of that zone. Illustrate *each* of those two items.

13.6 The lcy High Elevations: Tie	
Elevation range: ( –	) feet above sea level
Physical characteristics:	
13.5 The Cool Highlands: Tierra I	
Elevation range: ( –	) feet above sea level
Physical characteristics:	
/	
13.4 The Pleasant Uplands: Tierr	a Templada
Elevation range: ( –	
Physical characteristics:	
, /	
13.3 The Tropical Lowlands: Tierr	a Caliente
Elevation range: ( –	
Physical characteristics:	
Injuical characteristics.	

## **READING NOTES 13**

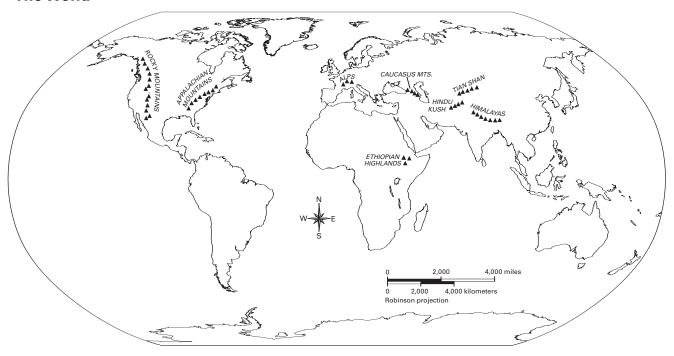
#### **Part 2: Human Adaptations**

Find the three graphics that show human adaptations in your assigned elevation zone. Write their letters below. Check your answers with your managing editor (teacher). Then write a short caption that explains how each graphic shows how people have adapted to living in this zone.

	Graphic	Caption:
	Graphic	
	Graphic	Caption:
•••••	Graphic	Caption:
	Graphic	Caption:
	Graphic	Caption:

## **PROCESSING 13**

#### The World



- 1. On the map, circle or highlight a mountainous region you would like to learn more about.
- 2. Read a newspaper, magazine, or Internet article about how people live in this region. Attach the article to this page.
- 3. Near this mountainous region on your map, draw and label symbols to represent at least two physical characteristics of the region.
- 4. Briefly describe the adaptations people have made to life in this region.

5. In what ways is life in this region similar to life in the central Andes? In what ways is it different? What might explain these similarities and differences?

# PROCESSING 13